

## **The current scenario in the education sector of developing Sustenance of Values and Ethics in the Malaysian Higher Education e-Learning Drive**

### **ABSTRACT**

countries such as Malaysia is also experiencing the beginning of participation in the exploration and exploitation of e-learning initiatives. Like in many other trends, be it social, economic or political, put forth, particularly from the propagation of ideas of the western countries, developing countries take on to these like wild bush fire. This is also observed in the education sector. With the advent of cyber technology, one aspect of teaching is starting to take root in the institution of higher education and that is e-learning. This paper attempts to address some of the challenges that have cropped up as far as learning with technology is concerned. The borderless realm of knowledge warrants behavior that may lead to academic dishonesty. To maintain the universal noble values, some actions on the part of the students may precariously endanger the credibility of their assignments, projects and evaluation. To sustain these values for the good of their future, we need to address these challenges and to make known to these students the implications that these behavior create on their study and their future. The next part of the paper discusses considerations to help curb academic misbehavior in the university. The role taken by the institutions of higher education has to be comprehensive, if not total. It is particularly important that the management of student affairs, the faculty and several other parties be able to see these issues as very serious before the undesirable elements of technology usage sits deeply enrooted in the teaching-learning process. After all, the future of a nation depends on the stewardship of these students when they graduate one day and work in the government or private sectors of the country.

**Keyword:** Values, Ethics, e-learning, Trends, Academic, Dishonesty, Future of a nation